



ASD-N CURRICULUM TEAM FRAMEWORK

PURPOSE

The purpose of this framework is to guide the work of the curriculum team by articulating standards and actions that model and support a vibrant culture of professional learning.

Mission


Our mission is to:

- Create collaborative professional learning opportunities for educators
- Support the development of relevant and meaningful professional learning communities
- Provide curricular resources and support


Vision

Educators empowered and inspired to engage in professional learning to support the achievement of all learners.

VALUES

- 
- **Trust:** We commit to cultivating relationships of trust and respect with all educators.
 - **Collaboration:** We commit to working together to support the achievement of all learners, including educators.
 - **Excellence:** We commit to holding educators in the highest regard.
 - **Building Capacity:** We commit to developing the leadership capacity of all educators.
 - **Communication:** We commit to actively listening and providing timely and clear communications.
 - **Innovation:** We commit to a culture of innovation, personalization, and creative learning.

LONG-TERM OBJECTIVES

- 
- High-functioning professional learning communities in all schools
 - Educators able to access professional learning that is relevant, timely, and personalized
 - Educators will have the resources and support they need to effectively deliver curricula
 - Development of leaders in curriculum and instruction



Literacy

ASD-N aspires to provide all students with a rich, research-based learning environment that fosters literacy skill development while nurturing a love of reading and expression.

SUPPORTS



District Leads: Currently, our two leads will be focused on the K-5 level, specifically in supporting the implementation of the new K-2 curriculum and new-to-grade-level teachers. They are available for coaching, modelling lessons, PL, and PLC involvement. The SAC will support in these areas at the middle and high school levels.



Embedded Leads: School-based leads are both literacy coaches and interventionists. They will lead PLCs, co-teach, and address gaps through intervention. They will receive continuous training from ASDN.



Subject Area Coordinator can help with:

- data analysis
- data-informed systems change
- development of effective literacy PLCs
- supporting beginning, new-to-grade, and struggling teachers
- providing personalized PL
- navigating new and existing curriculum
- using screeners to inform instructional decision-making
- flexible grouping and scheduling
- PowerSchool
- resources
- proposals to support programming



ELEMENTARY

- Implementation of K-2 Curriculum
- System-wide use of the EGRA (Early Grades Literacy Assessment) in K-2 - support from EECD and ASDN
- ASDN 3-5 Universal Reading Screener - to be piloted in schools with embedded leads
- ASDN 3-5 Writing Continuum and Grammar skills pre- and post-assessments: created by ASDN teachers
- Face-to-face after school PL: Word Study and Phonemic Awareness
- Lit Cafes (after school virtual mini-PLs): decodable texts, sound walls, orthographic mapping/high frequency words, etc.)
- 3-5 Holistic Draft Curriculum available for use
- BBOR D2L modules - remuneration/supply time
- BBOR face-to-face PL for EST-Rs and new to grade teachers
- Intervention support through ASDN and EECD embedded leads
- Dedicated Teams Site for resources and collaboration
- Lit North newsletter



MIDDLE

- 6-8 Holistic Draft Curriculum available for use
- ASDN 6-8 Universal Reading Screener - to be piloted in schools with embedded leads
- ASDN 6-8 Grammar skills pre- and post-assessments: created by ASDN teachers and ready for implementation by interested schools
- Intervention support through ASDN embedded leads
- Dedicated Teams Site for resources and collaboration
- Lit North newsletter

TEAM INFO



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HIGH

- New draft curriculum for Grades 9-11 available for use
- Development of Grade 12 curriculum this year
- Support for PowerSchool and Gradebook setup
- Dedicated Teams Site for resources and collaboration
- Lit North newsletter
- Grade 9 - Addressing Gaps:
 - Universal Reading Screener - Training available for the use of Informal Reading Inventory (Burns and Roe) as a reading screener. Piloted last year at MVHS and SSHS.
 - Grammar and Word Study Screener - Training available for use at grade 9 level. Piloted last year at MVHS.



Social Studies & First Nations Education

SUPPORTS



The First Nations Education & Social Studies team consists of a Subject Area Coordinator and two educational leads. One in the Campbellton/Dalhousie/Bathurst region and the other in Miramichi/Rexton region.

Elders in Schools Program: This program is intended to allow students to build a meaningful relationship with an Elder(s) or knowledge keeper(s) and to build student capacity for intercultural understanding, empathy and mutual respect. In order to facilitate this, the teacher must commit to some pre-visit meetings and classroom visits with the First Nations Education Lead to plan and prepare.



Blanket Exercise is an interactive walk through the history of colonization in the land we now call Canada. After participating in the blanket exercise and learning about colonization and its impacts, the group will take part in a sharing circle led by an Elder to reflect and ensure that everyone leaves feeling understood and cared for. Available for staff and students.



PRIORITY AREAS

TREATY EDUCATION



We are all Treaty People! Our knowledge and ways of being are woven throughout our daily interactions with learners. Wabanaki worldviews should be equally valued and opportunities co-created to understand and honour historical and contemporary cultures and the nationhoods of Wabanaki Peoples.

HOLISTIC CURRICULUM



Social Studies gives educators the opportunity to center students as citizens of the classroom, school, community, country and the world. Support will be provided upon request to early adopter schools of the modernized curriculum. Leads will work collaboratively with those requesting support as well as teachers who are using aspects of the curriculum framework without being in an early adopting school

RECONCILIATION



Advancing reconciliation through education by creating professional learning opportunities for educators that promote an understanding of First Nations' historical and cultural contributions as well as the complexity of the historical record. Support is also available to assist schools and teachers with acts of reconciliation.

TEAM INFO



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**PLEASE CONTACT
FOR ASSISTANCE**





Numeracy

ASD-N aspires to provide all students with a rich, research-based learning environment that promotes foundational skill development as students are provided the opportunity to develop a passion for Mathematics.

SUPPORTS



District Leads: We have two Numeracy Leads available to support classroom teachers with coaching, modelling lessons, PL, and PLC activities. The Subject Area Coordinator is hoping to work with teachers and schools on any exciting initiatives that will promote the development of numeracy competent learners within ASD-N.



Embedded Leads: School-based numeracy leads will model best practices and implement centers to support student learning via peer coaching, co-teaching, interventions, data collection, PL and PLC activities. These leads will receive continuous support and training from the ASD-N numeracy team.



Subject Area Coordinator: The K-12 subject area coordinator for numeracy is available to support students, teachers and administrators for all things relating to numeracy within ASD-N. This wide scope of tasks could involve data collection, personalized PL, support resources, teacher coaching or supporting new initiatives. The numeracy team look forward to sharing and promoting successful stories happening within your schools.

TEAM INFO



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PRIORITY AREAS

SHIFTING MINDSET



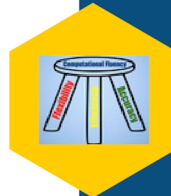
The numeracy team is committed to promoting learning environments that provide all students with the opportunity to enjoy the power of Mathematics. We strive to eliminate the "I just can't do Math" mindset that can creep into the minds of students in our Mathematics classrooms.

DISTRICT ASSESSMENTS



We will support the collection of meaningful data from our students that will help shape classroom teaching, differentiation and drive systemic change throughout the district. Our team is committed to providing assessments that will collect important data to help teachers and administrators make informed decisions in the area of numeracy education.

FLUENCY



We believe that developing numeracy fluency is fundamental to the success of students as they gain an appreciation for the power of Mathematics. Fluency is the foundation for our district to shape students with a true understanding of numbers and their patterns which will serve them well throughout their educational paths.



French Second Language

ASDN aspires to foster bilingual competence and cultural appreciation through dedicated French language learning for all learners.

SUPPORTS



Subject Area Coordinator can...

- attend PLCs
- support beginning teachers, new-to-grade and new to program
- provide PLs
- help navigate the new and existing curriculum
- buy resources for classroom teachers, including on-line programs
- analyze data
- Good for Kids- funds
- Enriching and Promoting Bilingualism-Funds



FSL leads can..

- attend PLCs
- coach and model best practices
- create resources
- plan short interventions
- support with the new curriculum framework

PRIORITY AREAS

FRENCH IMMERSION ELEMENTARY LEVELS



- System-wide use of EGLA-FI for grades 1-3 FI.
- Interventions with embedded leads and Good for Kids.
- PLs on the 3 literacy strands (oral, reading and writing) and the different components.
- Teams site per grade levels
- Phonological kit for schools.
- Support with the holistic curriculum.

FRENCH IMMERSION MIDDLE AND HIGH



- PLs on the 3 literacy strands
- Implement new grade 7 curriculum.
- Team site per level for all FI teachers.
- Support with the holistic curriculum.
- Plan a French for the Future event.
- Support with High school changes.
- Partnership with Cr eteil.

OTHER FRENCH SECOND LANGUAGE PROGRAMS



- Center of Excellence in Language
- PLs on the 3 literacy strands (oral, reading and writing) and the different components.
- Team site per program.
- Support with the holistic curriculum.

TEAM INFO



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PLEASE CONTACT FOR ASSISTANCE





Science

In ASD-N we strive to cultivate a profound love for science, empowering students to explore, question and innovate. Through dynamic and hands-on experiences, we nurture curious minds, fostering a deep understanding of the world around us and inspiring the next generation of brilliant scientists, thinkers, and problem solvers.

SUPPORTS



Subject Area Coordinator can...

- attend PLCs
- support beginning teachers, new-to-grade and new to program
- help navigate the new curriculum
- purchase resources for classroom teachers, including on-line programs
- analyze data
- provide Climate Action funds
- assist with ASD-N innovative grant funds

Science Lead can...

- attend PLCs
- provide PL sessions
- coach and model best practices
- co-plan and co-create resources
- introduce and support class-based projects and initiatives
- support with the new curriculum framework
- analyze assessment data



PRIORITY AREAS

SCIENCE K-5



- Renewed 3-5 Science and Holistic Curriculum Support
- K-2 Exploration - Partner with Centre of Excellence
- Facilitate District PLC for Grades 3-5 - Takeaway Tuesdays
- Promote Cross-Curricular, project-based and personalized learning opportunities - Eclipse 2024, STEMFest
- Provide learning opportunities from our partner organizations such as The Gaia Project, Brilliant Labs, Science East & more
- Provide support for 3-5 Inquiry Kits and activities

SCIENCE 6-8



- Renewed 6-8 Science and Holistic Curriculum support
- Creation of Grade 6-8 Inquiry kits and resources to complement the new curriculum
- Creation of leveled/tiered PL modules to support consistent and continuous growth tailored to school needs
- Integrating hands-on learning initiatives such as Seeing Science, Biomaking and more to support the curriculum
- Facilitate District PLC for 6-8 - Takeaway Tuesdays
- Promote Cross-curricular, project based and personalized learning opportunities - Eclipse 2024, STEMFest

SCIENCE 9-12



- Renewed 9-10 Science and Holistic Curriculum support
- Provide PL throughout for the new 9-10 curricula
- Support for Inquiry-Based learning in 9-12 Labs.
- Facilitate District Science PLC for 9-10 - Takeaway Tuesdays
- Provide opportunities for 9-12 Classes from our partner organizations
- Promote Cross-curricular, project-based and personalized learning opportunities - Eclipse 2024, STEMFest

OUR TEAM



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PLEASE CONTACT FOR ASSISTANCE





Physical Education

In ASD-N, we champion lifelong well-being through comprehensive physical education, empowering students to embrace active lifestyles, develop vital skills and excel in all aspects of life.

SUPPORTS



Subject Area Coordinator can...

- attend PLCs
- support beginning teachers, new-to-grade and new to program
- help navigate the new curriculum
- supply necessary resources & curriculum materials for Phys Ed teachers
- analyze data
- provide curriculum mapping
- assist with grant applications
- organize & host district events



Phys Ed Leads can...

- attend PLCs
- provide PL sessions
- coach and model best practices
- co-plan and co-create resources
- organize & host District events
- support school based outdoor activity days
- provide proper training and modelling for Phys Ed games, activities and equipment
- Assist with curriculum mapping

PRIORITY AREAS

PHYS ED K-5



- Grade 3-5 Holistic Curriculum Support
- K-2 All Kids Bike Program
- Facilitate District PLC for Grades 3-5 -PE Teams Site
- Offer Cross-Curricular and Outdoor learning opportunities
- Promote physical activity and wellness across the district
- Provide support for off-site physical activities and programs such as swimming, skating, climbing, skiing, biking & more
- Organize and support Take Me Outside Challenges
- Host District sporting events, races and jamborees
- Assist with setting up Elementary sports league schedules

PHYS ED 6-8



- Grade 6-8 Holistic Curriculum support
- Facilitate District PLC for Grades 6-8 -PE Teams Site
- Offer Cross-Curricular and Outdoor learning opportunities
- Promote physical activity and wellness across the district
- Provide support for off-site physical activities and programs such as High Elements climbing, skiing, biking & more
- Organize and support Take Me Outside Challenges
- Host District events, CC/ Bike races and jamborees
- Assist with setting up Middle school sports league schedules

PHYS ED 9-12



- Grade 9-12 Holistic Curriculum support
- Facilitate District PLC for Grades 9-12 - PE Teams Site
- Offer Cross-Curricular and Outdoor learning opportunities
- Promote physical activity and wellness across the district
- Provide support for off-site physical activities and programs such as High Elements climbing, skiing, canoeing, Outdoor Education trips & more
- Organize and support Take Me Outside Challenges

OUR TEAM



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PLEASE CONTACT FOR ASSISTANCE





Technology/Skilled Trades

We encourage teachers and students to imagine, design, and build new things using technology to meet curriculum outcomes. We believe in being creative and producing fresh ideas that make learning exciting and engaging. We want to help teachers and students think outside the box and bring their imagination to life.

SUPPORTS

Develop and deliver professional learning offerings, including topics such as digital storytelling and accessibility on the iPad.

Educate teachers about the importance of teaching students responsible and ethical technology use.

Support teachers in guiding students to design and pursue projects that align with their interests while addressing learning objectives.

Help develop methods for using technology to create formative and summative assessments, tracking student progress effectively.

Support new and existing PowerPlay projects/schools.

Support teachers in their use of PowerTeacher Pro.

Provide Professional Learning on the effective use of Glowforge in the classroom.

Share curriculum updates and resources.

Purchase equipment for Skilled Trades classrooms.

Help schools write grant proposals for the purchase of technology.

Help procure hardware and software for classroom use.

PRIORITY AREAS

TECHNOLOGY INTEGRATION



We will work with teachers and students to explore new ways to use technology in education. We embrace new tools and techniques that enhance learning experiences. Our team encourages experimentation and finding innovative solutions to challenges.

PERSONALIZING LEARNING



We want teachers and students to have a personalized connection to their subjects. We encourage critical thinking, analysis, and reflection to develop a deep understanding of concepts and skills. We want to help teachers create purposeful and meaningful learning experiences.

SKILLED TRADES



Trades education in schools imparts practical skills for real-world careers, fostering problem-solving, creativity, and adaptability. Our Subject Coordinator will work with schools to help purchase equipment for shops and share updates and opportunities with STTE teachers.

OUR TEAM



Jamie O'Toole
Subject Coordinator



Craig Duplessie
Innovation Lead



Adam Hayward
Innovation Lead



Angela Young
Power School PED / Innovation Lead



Music and Fine Arts

In ASD-N, we are dedicated to nurturing the creative spirits of our students through vibrant music and fine arts programs. Through immersive experiences and innovative expression, we inspire students to discover their unique talents, foster a lifelong appreciation for the arts and cultivating well rounded individuals who contribute greatly to our diverse and dynamic world.

SUPPORTS



Subject Area Coordinator can...

- attend PLCs
- support beginning teachers, new-to-grade and new to program
- help navigate the new curricula
- Arrange PL in Fine Arts subjects
- supply necessary resources & curriculum materials for Music, Arts & Drama
- analyze data
- provide curriculum mapping
- assist with grant applications
- help organize & host district events

Music Lead can...



- attend PLCs
- provide PL sessions
- coach and model best practices
- co-plan and co-create music resources
- host music workshops
- support schools without music specialists
- introduce and incorporate literacy into the songwriting process
- provide music expertise into recording and digital production

PRIORITY AREAS

MUSIC & FINE ARTS K-5



- Grade 3-5 Holistic Curriculum Support
- Support Elementary Drama- PL and workshops
- Offer Cross-Curricular and Outdoor learning opportunities
- Promote Musical wellness across the district
- Provide ample resources to support music and art classrooms
- Inspire students and have them gain a love and appreciation for the Arts
- Arrange PL for teachers in specialty areas such as Music and Art

MUSIC & FINE ARTS 6-8



- Grade 6-8 Holistic Curriculum support
- Support Middle School Drama- PL and workshops
- Offer Cross-Curricular and Outdoor learning opportunities
- Promote Musical wellness across the district
- Provide ample resources to support music and art classrooms at the Grade 6-8 level
- Inspire students and provide opportunities for them gain a love and appreciation for the Arts
- Arrange PL for teachers in specialty areas such as Music and Art

MUSIC AND FINE ARTS 9-12



- Grade 9-12 Holistic Curriculum support
- Support High School Drama- PL and workshops
- Promote Cross-Curricular learning opportunities
- Promote Musical wellness across the district
- Provide ample resources to support music and art
- Inspire students and have them gain a love and appreciation for the Arts
- Arrange PL for teachers in specialty areas such as Music and Art

OUR TEAM



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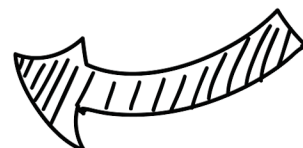


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**PLEASE CONTACT
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EAL & Newcomer Students

ASD-N aspires to provide a positive environment for all EAL and Newcomer students with opportunities to learn and grow socially and academically in English.

PRIORITIES

We will create and maintain an efficient enrollment process to make sure students are in school and learning with the supports they need

We will provide language testing to identify students who are in need of support in their language abilities

We will provide support in the form of EST-EALs in schools with a high percentage of students needing support and Tutors for other support

We will provide teachers with support in the form of workshops and/or resources to guide them in their practices with EAL students

WHAT TYPE OF SUPPORT DO WE OFFER?

REGISTRATION
Centralized registration process through the Welcome Centre

ACADEMIC
Teacher or tutor academic support for language learning. Support with NSTPs



INTAKE ASSESSMENT
Intake language assessments of students to determine student and school needs.

SOCIAL-EMOTIONAL
Supporting families and schools with transition and culturally appropriate support (SWIS, MRMA, MACR)

OUR TEAM



Bev Morris

Subject Area Coordinator



April Walsh

Administrative Assistant



Tutors and Teachers

EST-EALs and Tutor Group



Community Partners

SWIS Community Groups