

# 2022-2025 DISTRICT IMPROVEMENT PLAN



## Vision

Personalization  
Innovation  
Engagement

## Mission

The Anglophone North School District community commits to engaging children in an inclusive environment that embraces teamwork, responsibility, innovation and personal excellence

## Beliefs and Values

Trust  
Collaboration  
Excellence  
Building capacity  
Communication  
Innovation

## District Priorities

Learning & Engagement

### Objective

Create conditions and provide supports necessary to engage students in learning that is student-centered, culturally responsive, relevant, challenging, and evidence-based

### Initiative

Provide professional learning and support that increases learning and engagement

Mental Fitness

### Objective

Develop resilient, connected, life-long learners

### Initiative

Provide professional learning and support to enhance the resilience and connectedness of staff and students

## PRIORITY AREA: LEARNING AND ENGAGEMENT

Ed Plan Objectives 1, 3, 4, 5, 6, 9
Objective: Create conditions and provide supports necessary to engage students in learning that is student-centered, culturally responsive, relevant, challenging, and evidence-based
Initiative: Provide professional learning and support that increases learning and engagement
Curricular Area: FN Education & Social Studies
<p>What are our goals?</p> <ul style="list-style-type: none"> <li>By June 2025, student perception survey data will reflect that 100% of students in ASD-N have learned about First Nations traditions, culture, and knowledge in their classroom lessons in the 2024-2025 school year</li> <li>By June 2025, all grades 6 to 12 teachers of social studies and history will have participated in PL focused on the contributions of underrepresented groups in Canadian history</li> </ul>
<p>How will we achieve our goals? Year 1 Actions (2022-23):</p> <ul style="list-style-type: none"> <li>Continue to support classrooms and schools currently in the Spirit Bear Program while recruiting new teachers and schools</li> <li>Continue to support classrooms already invested in the Elders in the Schools program while increasing requests through the promotion of the Elders in the Schools recruitment video</li> <li>Facilitate a professional learning day for principals in ASD-N</li> <li>Facilitate a professional learning session for music teachers in ASD-N with the new Indigenous Music Resource</li> <li>Facilitate a professional learning session for art teachers in ASD-N with the new Indigenous Art Resource</li> <li>Begin to curate a bank of resources focused on underrepresented groups in Canadian History</li> <li>Begin to develop relevant PL focused on underrepresented groups in Canadian History</li> </ul>

How will we know we are successful? Evidence of success will include:

- Student perception survey data will be monitored yearly. Interim targets are as follows:

FN Education			
<i>Present level of performance: 84.8% of grades 4-5 students and 80.1% of grades 6-12 students reported learning about First Nations traditions, culture, and knowledge in their classroom lessons in the 2021-22 school year</i>			
Timeline	Target	Goal	Result
June 2023	Students who report learning about First Nations traditions, culture, and knowledge in their classroom lessons	90%	
June 2024		95%	
Social Studies/History			
Timeline	Target	Goal	Result
June 2023	The FN/SS team will have developed relevant PL and resources focused on the contributions of underrepresented groups in Canadian history		
June 2024	Teachers who have participated in PL focused on the contributions of under-represented groups in Canadian history	All Gr 6 & 9 teachers	
June 2025		All Gr 7, 8, & 11 teachers	

- Portfolio evidence of strong practices from schools that will include observations, conversations, and products

**PRIORITY AREA: LEARNING AND ENGAGEMENT**

<b>Ed Plan Objective 8</b>
Objective: Create conditions and provide supports necessary to engage students in learning that is student-centered, culturally responsive, relevant, challenging, and evidence-based
Initiative: Provide professional learning and support that increases learning and engagement
<b>Curricular Area: FSL</b>
<p>What are our goals?</p> <ul style="list-style-type: none"> <li>By June 2025, 66% of grade 2 FI students in ASD-N will achieve appropriate or above on end-of-year text complexity benchmarks</li> </ul>
<p>How will we achieve our goals? Year 1 actions (2022-23):</p> <ul style="list-style-type: none"> <li>Strategic provision of grade 2 reading interventions</li> <li>Provide PL on strategies to support struggling readers</li> <li>Exploration and promotion of I-pad apps that support reading</li> <li>PL for all grade 2 teachers on best use of I-pads to support literacy in young readers</li> <li>TEAMS site for collaboration and learning</li> </ul>

How will we know we are successful? Evidence of success will include:

- Student achievement in reading will be monitored at each reporting period. Interim targets are as follows:

<b>Grade 2 FI Literacy</b>			
<i>Present level of performance: 46% of Grade 2 FI students scored appropriate or above on end-of-year text complexity benchmarks in June 2022</i>			
<b>Timeline</b>	<b>Target</b>	<b>Goal</b>	<b>Result</b>
June 2023	Appropriate or above on end-of-year text complexity benchmarks	51%	
June 2024		58%	

- Pre and post assessment of intervention groups using running records and FI Literacy Skills (phonics, phonological awareness, vocabulary, oral)
- Portfolio evidence of strong practices from schools that will include observations, conversations, and products

**PRIORITY AREA: LEARNING AND ENGAGEMENT**

<b>Ed Plan Objective 3</b>
Objective: Create conditions and provide supports necessary to engage students in learning that is student-centered, culturally responsive, relevant, challenging, and evidence-based
Initiative: Provide professional learning and support that increases learning and engagement
<b>Curricular Area: Literacy</b>
<p>What are our goals?</p> <ul style="list-style-type: none"> <li>By June 2025, 80% of grade 2 students in ASD-N will achieve at the 'consolidated alphabetic phase' in reading</li> <li>By June 2025, 75% of grade 4 students in ASD-N will achieve appropriate or above on the Provincial Grade 4 Reading Assessment</li> <li>By June 2025, 85% of grade 6 students in ASD-N will score appropriate or above on the Provincial Grade 6 Reading Assessment</li> </ul>
<p>How will we achieve our goals? Year 1 Actions (2022-23):</p> <ul style="list-style-type: none"> <li>PL and ongoing support for the implementation of the new K-2 Curriculum</li> <li>PL and ongoing support for reading instruction in the upper elementary</li> </ul>

How will we know we are successful?

- Student achievement in literacy will be monitored yearly. Interim targets are as follows:

<b>Grade 2 Literacy</b>			
<i>Present level of performance: established June 2023</i>			
<b>Timeline</b>	<b>Target</b>	<b>Goal</b>	<b>Result</b>
June 2023	Grade 2 students reaching the 'consolidated alphabetic phase' in reading	68%	
June 2024		75%	
<b>Grade 4 Literacy</b>			
<i>Present level of performance: 59.7% of grade 4 students scored appropriate or above on the grade 4 Provincial Reading Assessment in June 2022</i>			
<b>Timeline</b>	<b>Target</b>	<b>Goal</b>	<b>Result</b>
June 2023	Appropriate or above on the grade 4 Provincial Reading Assessment	65%	
June 2024		70%	
<b>Grade 6 Literacy</b>			
<i>Present level of performance: 68.8% of grade 6 students scored appropriate or above on the grade 6 Provincial Reading Assessment in June 2022</i>			
<b>Timeline</b>	<b>Target</b>	<b>Goal</b>	<b>Result</b>
June 2023	Appropriate or above on the grade 6 Provincial Reading Assessment	75%	
June 2024		80%	

- Portfolio evidence of strong practices from schools that will include observations, conversations, and products

**PRIORITY AREA: LEARNING AND ENGAGEMENT**

<b>Ed Plan Objective 4, 5</b>
Objective: Create conditions and provide supports necessary to engage students in learning that is student-centered, culturally responsive, relevant, challenging, and evidence-based
Initiative: Provide professional learning and support that increases learning and engagement
<b>Curricular Area: Numeracy</b>
What are our goals? <ul style="list-style-type: none"> <li>By June 2025, 85% of grade 2 students in ASD-N will be achieving grade level outcomes on the numbers strand as reported on the June Report Card</li> </ul>
How will we achieve our goals? Year 1 Actions (2022-23): <ul style="list-style-type: none"> <li>PL and ongoing support for the implementation of a Math Workshop instructional approach</li> <li>PL and ongoing support in the use of Math Running Records</li> <li>Book Study "Fluency Doesn't Just Happen"</li> <li>Ongoing support for Dreambox and Zorbit</li> </ul>

How will we know we are successful? Evidence of success will include:

- Student achievement in the numbers strand on the report card will be monitored at each reporting period. Interim targets are as follows:

<b>Grade 2 Numeracy</b>			
<i>Present level of performance: 70% of grade 2 students achieved a 3 or above on the numbers strand on the June 2022 Report Cards</i>			
<b>Timeline</b>	<b>Target</b>	<b>Goal</b>	<b>Result</b>
June 2023	3 or above on the numbers strand on the report card	75%	
June 2024		80%	

- Portfolio evidence of strong practices from schools that will include observations, conversations, and products

## PRIORITY AREA: LEARNING AND ENGAGEMENT

Ed Plan Objectives 3, 4, 5, 9
Objective: Create conditions and provide supports necessary to engage students in learning that is student-centered, culturally responsive, relevant, challenging, and evidence-based
Initiative: Provide professional learning and support that increases learning and engagement
Curricular Area: Science
<p>What are our goals?</p> <ul style="list-style-type: none"> <li>By June 2025, 87% of grade 4 students in ASD-N will achieve appropriate or above on the Provincial Grade 4 Scientific Literacy assessment</li> <li>By June 2025, 75% of grade 6 students in ASD-N will achieve appropriate or above on the Provincial Grade 6 Scientific Literacy Assessment</li> <li>By June 2025, 70% of students will report having opportunities in their science classes to do hands-on experiments and activities</li> </ul>
<p>How will we achieve our goals? Year 1 Actions (2022-23):</p> <ul style="list-style-type: none"> <li>Provide teachers with access to training and support for the renewed Science Curriculum</li> <li>Provide opportunities for grade 9 &amp; 10 teachers to collaborate, create, and share inquiry-based lessons and resources to help support the new curriculum</li> <li>Facilitate PLCs through Microsoft Teams</li> <li>ASD-N Science Team will collaborate with the other 3 District Science Teams to plan and host the third annual NB Science Week</li> <li>Work with partners: Centers of Excellence, The Gaia Project, LSF, Brilliant Labs and Science East to make available supports, resources and opportunities for teachers</li> <li>Provide supports and funding opportunities for schools to take part in a sustainable Climate Action initiative in 2022-2023</li> </ul>

How will we know we are successful? Evidence of success will include:

- Student achievement on the Provincial Scientific Literacy Assessment will be monitored at the end of each year. Interim targets are as follows:

<b>Grade 4 Science</b>			
<i>Present level of performance: 75.3% of ASD-N students achieved appropriate or above on the Grade 4 Provincial Scientific Literacy Assessment</i>			
Timeline	Target	Goal	Result
June 2023	Students who achieve appropriate or above on the Grade 4 Provincial Scientific Literacy Assessment	78%	
June 2024		81%	
<b>Grade 6 Science</b>			
<i>Present level of performance: 63.7% of ASD-N students achieved appropriate or above on the Grade 6 Provincial Scientific Literacy Assessment</i>			
Timeline	Target	Goal	Result
June 2023	Students who achieve appropriate or above on the Grade 6 Provincial Scientific Literacy Assessment	67%	
June 2024		70%	
<b>Grades 4-12 Science</b>			
<i>Present level of performance: established June 2023</i>			
Timeline	Target	Goal	Result
June 2023	Students who report having opportunities in their science classes to do hands-on experiments and activities	50%	
June 2024		60%	

- Portfolio evidence of strong practices from schools that will include observations, conversations, and products

## PRIORITY AREA: LEARNING AND ENGAGEMENT

Ed Plan Objectives 3, 5, 9
Objective: Create conditions and provide supports necessary to engage students in learning that is student-centered, culturally responsive, relevant, challenging, and evidence-based
Initiative: Provide professional learning and support that increases learning and engagement
Curricular Area: Technology, Innovation, Experiential Learning
<p>What are our goals?</p> <ul style="list-style-type: none"> <li>By June 2025, student perception survey data will reflect an increase across three measures of relevance. <b>Measure 1:</b> By June 2025, 65% of students in grades 6-12 will report that in the past two weeks they learned at least one thing that made them want to know more; <b>Measure 2:</b> By June 2025, 60% of students in grades 6-12 will report that the things they learn at school help them to understand the world; <b>Measure 3:</b> By June 2025, 75% of students in grades 6-12 will report that the things they learn at school are important for their future</li> </ul>
<p>How will we achieve our goals? Year 1 Actions (2022-23):</p> <ul style="list-style-type: none"> <li>Increase participation in the PowerPlay program (grades 6-8) from 87% (2021-2022) to 100% (2022-2023) via PL sessions, co-teaching, and resource support</li> <li>Implement Young PowerPlay Leaders extra-curricular program in at least three middle schools</li> <li>PL and ongoing support for the use of Glowforge to enhance an entrepreneurial mindset in students</li> <li>Ongoing support for personalized and project-based learning</li> <li>Technology mentors will become Apple Learning Coaches</li> <li>Support the use of technology in learning (i-Pads, multi-media studios and makerspaces) to create engaging and student-centered learning environments</li> <li>Pilot the use of Brightspace Portfolio in four K-4 classrooms</li> <li>PL and ongoing support to K-5 teachers to integrate i-Pads to support learning</li> <li>Continue to provide in-class and PL support for Gr. 3-5 Inquiry Kits</li> <li>Plan and host STEM Fest 2023</li> <li>Develop and share skill resources/activities through STEM North, Newsletters and email communications.</li> </ul>

How will we know we are successful? Evidence of success will include:

- Perception survey data will be monitored yearly. Interim targets are as follows:

Technology, Innovation, Experiential Learning			
<i>Present level of performance: 53.1% of grades 6-12 students report learning at least one thing that made them want to know more in the past two weeks</i>			
Timeline	Target	Goal	Result
June 2023	Students who report learning one thing that made them want to know more in the past two weeks	57%	
June 2024		61%	
<i>Present level of performance: 49% of grades 6-12 students report that the things they learned in school helped them to understand the world</i>			
Timeline	Target	Goal	Result
June 2023	Students who report that the things they learn in school help them to understand the world	52%	
June 2024		56%	
<i>Present level of performance: 61.1% of grades 6-12 students report that the things they learn in school are important for their futures</i>			
Timeline	Target	Goal	Result
June 2023	Students who report that the things they learn in school are important for their future	65%	
June 2024		70%	

- Portfolio evidence of strong practices from schools that will include observations, conversations, and products

## PRIORITY AREA: MENTAL FITNESS

Ed Plan Objectives 1, 7

Objective: Develop resilient, connected, life-long learners

Initiative: Provide professional learning and support to enhance the resilience and connectedness of students and staff

What are our goals?

- Increased community awareness of the factors influencing youth mental health and wellness: by June 2023, ASD-N will have offered at least three community mental health literacy sessions for the public
- Increased mental health literacy for elementary educators and students: by June 2023, all grades 5 and 6 students in ASD-N will be exposed to the Elementary Mental Health Curriculum Resource

How will we achieve our goals?

- Create and sustain partnerships with community agencies concerned with youth
- Offer free public information sessions regarding the mental health literacy
- Implement and provide in-service for the Elementary Mental Health Literacy resource district-wide

How will we know we are successful? Evidence of success will include:

- Report detailing number of community mental health literacy sessions offered as well as attendance data for the sessions
- Report detailing number of students in grades 5 & 6 exposed to the Elementary Mental Health Curriculum Resource
- Portfolio evidence of strong practices from schools that will include conversations, observations, and products